



Muskegon Maritime Academy School Annual Education Report (AER) Cover Letter

January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for **Muskegon Maritime Academy**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the **Principal, Ms. Jessica Owens**, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4q6akFO> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A *Targeted Support and Improvement (TSI) school* is one that had at least one underperforming student subgroup in 2023-24. An *Additional Targeted Support (ATS) school* is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A *Comprehensive Support and Improvement (CSI) school* is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been identified as Comprehensive and Improvement (CSI).

The aim is to help young people hone their skills in areas that will serve them a lifetime, such as reading and math, character and leadership development, financial literacy, etiquette and manners and entrepreneurship. MMA has worked to accomplish this work through valuable partnerships, as critical to the long-term sustainability and viability of any successful program.

As a new school, most of the challenges for MMA are around hiring qualified staff and building robust academic programs that support the student population in which we serve. A number of key initiatives have been implemented including academic programming, military and empowerment programs, continuous improvement, and interventions for learning gaps.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL



Michigan law requires charter schools to be open to all students within the state. Michigan law requires that if a charter school receives more applications than space available, then a random selection process must occur. Michigan law provides that students enrolled in a charter school the previous year must be given enrollment preference for future years. It also allows charter schools to give enrollment priority to siblings of existing students and to children of employees and board members. MMA opened its doors for enrollment beginning in the 2022-23 school year and continued this process for the 2023-24 school year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Since MMA is only in its third year of existence, the MICIP plan was created in the 2022-23 school year, implemented and monitored; since it is a continuous improvement plan, it was updated based on this monitoring for the 2023-24 school year.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

NA - MMA is a single school building district

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

MMA has adopted a curriculum that is aligned to the Common Core and aligns to the State of Michigan's curriculum. The educational program is heavily supplemented with additional resources. The curriculum is a progressive process with continuous improvement. This can be accessed by contacting the Principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

MSTEP Proficiency 2024-2025			
3rd grade Reading	5.9%	3rd grade Math	5.9%
4th grade Reading	5.6%	4th grade Math	5.6%
5th grade Reading	7.7%	5th grade Math	0%
MSTEP Proficiency 2023-2024			
3rd-5th grade Reading	5.5%	3rd grade Math	7.35%

Growth Overview 2024-2025 (Student Conditional Growth)



K-5th grade Reading	41.2%	K-5th grade Math	30.2%
Growth Overview 2023-2024 (Student Conditional Growth)			
K-5th grade Reading	21.9%	K-5th grade Math	69.8%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conferencing is an ongoing process. Continuous contact between teachers and parents remains one of many opportunities for parents, teachers, and students to connect and discuss the progress of the student. Parent participation in conferencing on achievement is conducted in many ways outside of formal face-to-face Parent Teacher Conferences. All parents and students have access to the student information system (PowerSchool) to view live grades, attendance and other indicators of daily student success. For the 2023-24 school year, participation improved; for the 2024-25 school year, participation increased to approximately 36%.

It is with gratitude and patronage that I congratulate the MMA Community on the unwavering pursuit to provide a quality education to all students. As we move through this school year and beyond, we will continue to celebrate success, and identify and modify programs and resources in the areas of need. Together we will ensure every child has the ability to achieve at a high level.

Educationally,
Ms. Jessica Owens
Principal